

THE IMPORTANCE OF MENTORING

Every Kid Needs a Fan



JOHNS & PATRICK

PRESENTATION EXPECTATIONS

- ✓ **Honor each other's time**
- ✓ **Actively listen:**
turn off laptops, iPods,
cell phones; avoid side
conversations; put aside work
- ✓ **Interact professionally:**
avoid sarcasm, eye-rolling,
blaming students and families
for systemic failures



WHO NEEDS A MENTOR?

Students who have:

- ✓ LLRs
- ✓ Office Referrals
- ✓ Suspensions
- ✓ Terms & Conditions
- ✓ Suspended Expulsions

Consult Data Frequently



WHO SHOULD MENTOR?

- Teachers
- Counselors
- Administrators
- Librarians
- Custodians
- Clerical staff
- Every staff member should be considered a potential mentor



MENTORS BELIEVE EVERY STUDENT CAN:

- be successful**
- develop hope & resiliency**
- discover personal abilities**
- show respect**
- accept responsibility**



A MENTOR IS ABLE TO:

- engage in the “difficult” conversations
- be honest
- learn from their student
- set a good example
- be supportive during good & difficult times
- identify student strengths



MENTORS:

- **commit to building positive relationships**
- **give positive attention**
- **tolerate frustrating situations**
- **listen well**
- **communicate well with kids**



MENTORS:

- provide leadership**
- act as a positive role model**
- meet with student frequently**
- keep scheduled appointments**
- are not judgmental**
- are committed**
- reinforce student's success**



MENTORS SHOULD NOT EXPECT TO:



- **replace the role of the guardian**
- **see dramatic changes in attitude, self-esteem, or attendance right away**
- **provide solutions to all the issues facing the student**

TEN WAYS TO SHOW YOU CARE

- notice them
- listen to their stories
- seek them out
- follow them when they lead
- learn what they have to teach



TEN WAYS TO SHOW YOU CARE

- encourage them to solve their own problems
- show excitement when you see them
- tell them you are proud
- take time to be with them
- create a safe, open environment



GETTING TO KNOW YOU



Mentor Program - Student Information Sheet

Student Name: _____

Address: _____

Phone Number: _____ Birth Date: _____

Parent's Names: _____

Number of brothers: _____ Number of sisters: _____

My favorite foods are _____

My favorite movies are _____

My favorite video games are _____

My favorite TV shows are _____

My favorite subject in school is _____

My favorite teacher(s) are _____

My most difficult class is _____

I feel happy when _____

I feel sad when _____

I feel angry when _____

My mentor's name is _____

Today's Date: _____

PHASES OF MENTORING



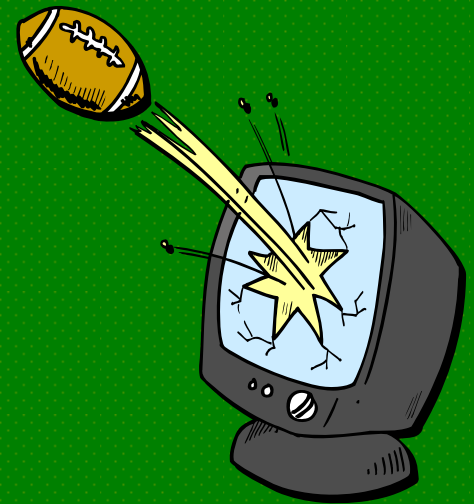
MENTOR REMINDERS

- meet during the school day
- be dependable
- keep confidentiality
- notify the coordinator if you cannot meet at the scheduled time



A MENTOR IS NOT:

- * A family therapist
- * Social worker, doctor, police officer
- * A “fix it” person – they are not expected to solve all the student’s problems



MEASURING SUCCESS



→ **Teacher reports**

→ **Low Level Referrals**

→ **Office Referrals**

→ **Suspension rates**

THANK YOU



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