

Supervision

Chore? Or Opportunity?



Johns & Patrick

Presentation Expectations



- * Honor each other's time
- * Actively listen:
turn off laptops, iPods,
cell phones; avoid side
conversations; put aside
work
- * Interact professionally:
avoid sarcasm, eye-rolling,
blaming students and
families for systemic failures

Common (Problem) Areas

- ✦ Hallways
- ✦ Lunch area
- ✦ Playground
- ✦ Quad
- ✦ Grand hall
- ✦ Where else?

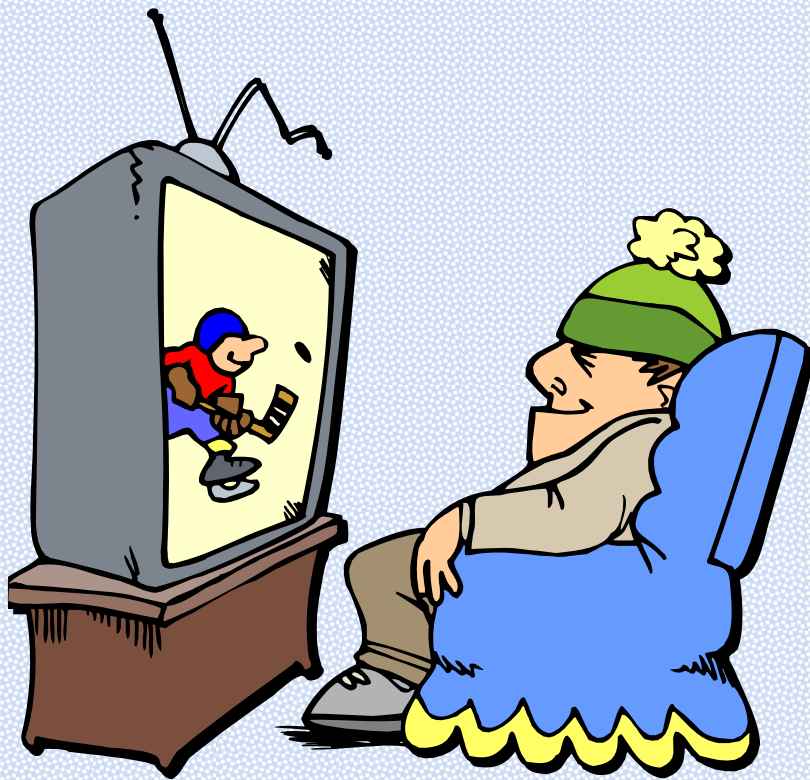


Why Do I Supervise?

- * "It's part of my job. I have no choice."
- * **"It's the law. We don't want to get sued."**
- * "To keep kids from getting in trouble."
- * **"To ensure kids' safety – decrease bullying"**
- * "To improve the quality of instructional time."
- * *"To reward kids who behave appropriately."*
- * "To improve adult/student relationships."

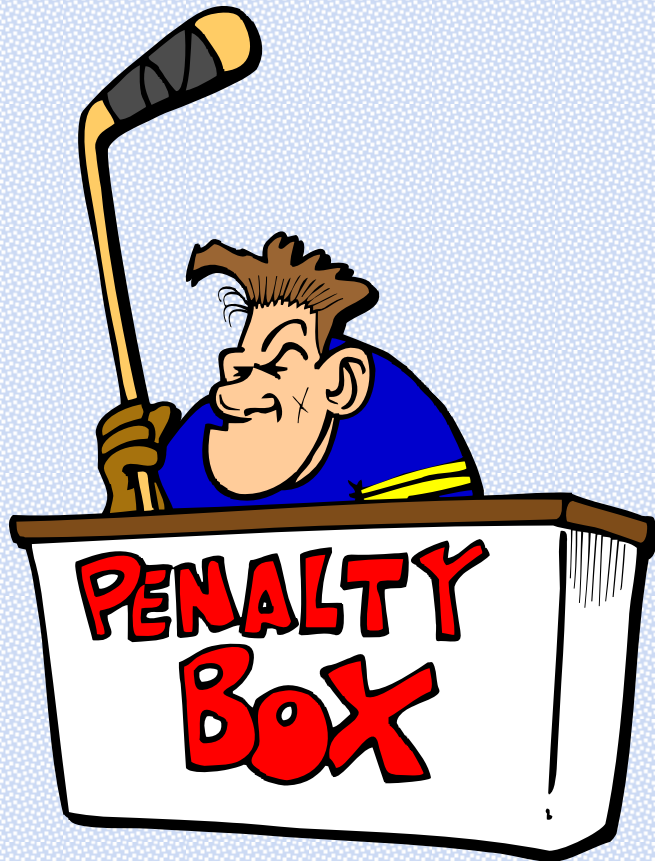


What's our School-wide Supervision Philosophy?



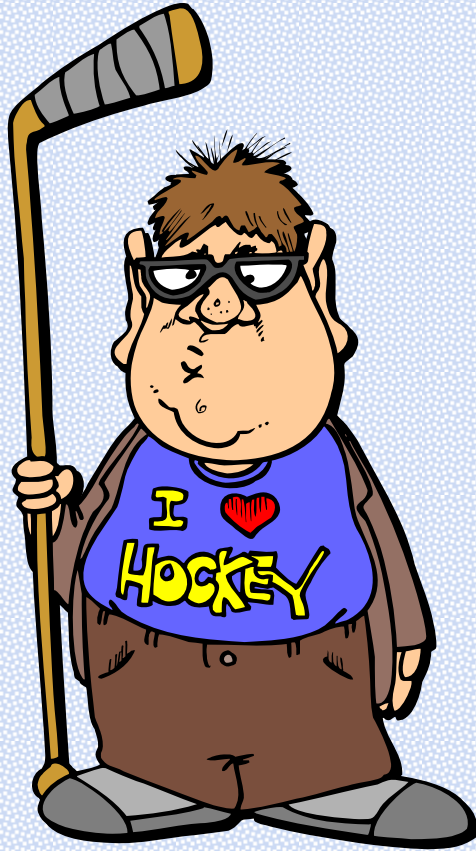
- ✦ “ALL STAFF supervise all the time.”
- ✦ “Every man for themselves.”
- ✦ “Since when do we have a school-wide supervision philosophy?”

Rethinking the Value of Supervision



Common area issues
become classroom issues –
instructional time is lost.

Rethinking the Value of Supervision



Quality supervision
provides an important
opportunity to **establish
positive relationships and
acknowledge appropriate
behaviors.**

Rethinking the Value of Supervision

Kids who don't feel **safe**
in the common areas,
don't feel **safe** at school.



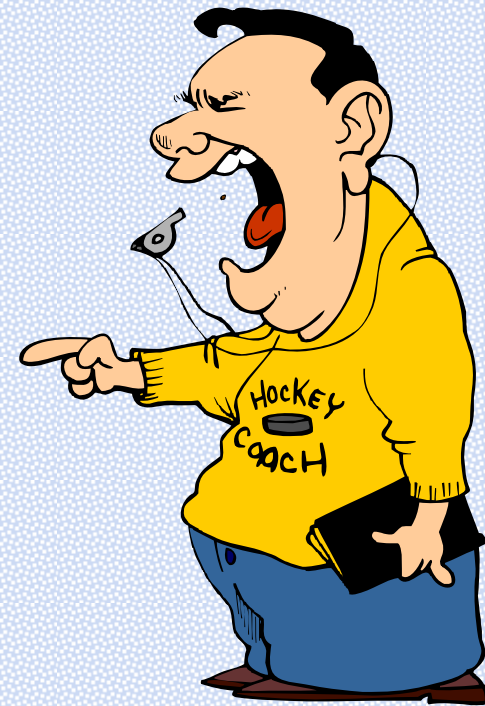
What is Bullying?

“Bullying is the use of one’s strength or status for the purpose of **intimidating, injuring, or humiliating** another person of lesser status.”



How Schools Support Bullying:

- ✱ Staff down-play or ignore student reports of bullying.
- ✱ Administrators fail to follow-through.
- ✱ Staff tease or belittle students.



Questions To Consider

- ✓ Who supervises?
- ✓ How often?
- ✓ Is supervision “equally distributed?”
- ✓ Has everyone who supervises been adequately trained?
- ✓ What’s the adult to student ratio?
- ✓ Are all supervisors visible to students?



Questions To Consider

- ✓ Are staff assigned duty locations?
- ✓ What are the assigned duties within each supervision area?
- ✓ Do students perceive all adults as equally deserving of respect?
- ✓ What's the quality of supervision?
- ✓ Is supervision an opportunity or a chore?



Adult to Student Ratio

What does the research recommend?



The same ratio
outdoors as indoors

Rethinking Site Resources



- ✦ How can we use current staff resources to supervise more effectively?
- ✦ Do we need to shift current roles & responsibilities?

**If we want
student
behavior to
change at this
school...**

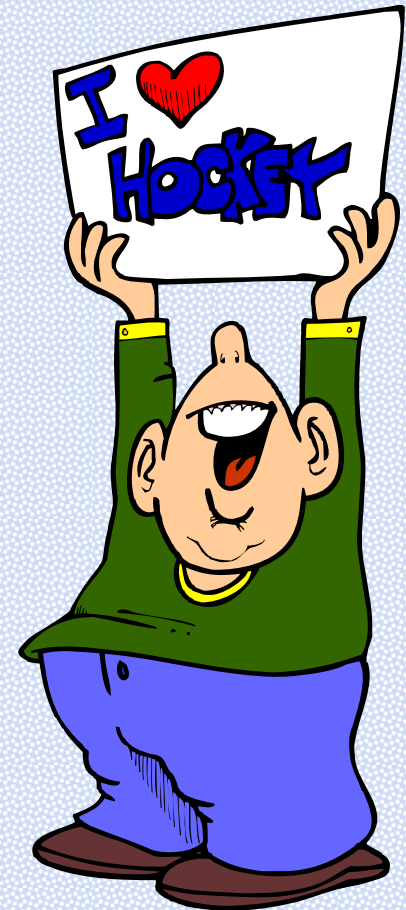


**...then staff
practices will have
to change.**



Positive Adult Contact

Adult attention
is one of the most powerful
motivators for kids –
and it's **FREE!**



Positive Adult Contact

The average student:

Four positives to
every negative

The at-risk student:

Eight positives to
every negative



Positive Supervision



- ✦ Be friendly, helpful, and open.
- ✦ Give non-contingent attention.
- ✦ Be proactive rather than reactive.
- ✦ Acknowledge groups of students demonstrating appropriate behaviors.
- ✦ Engage in a high number of short interactions.

Active Supervision



✦ Movement

✦ Scanning

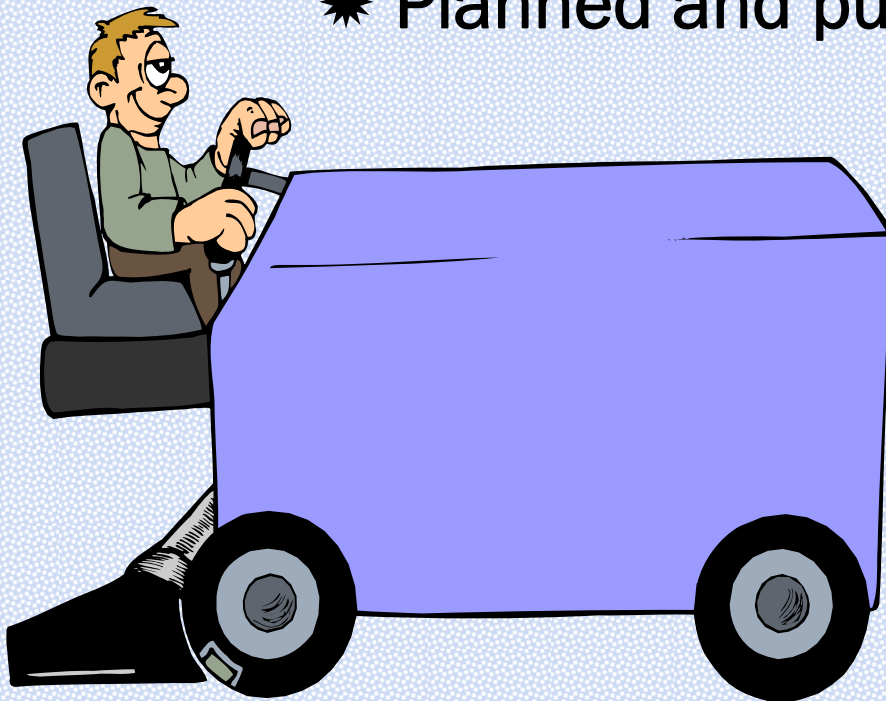
Movement

✱ Constant (30 feet/minute)

✱ Unpredictable

✱ Planned and purposeful to target:

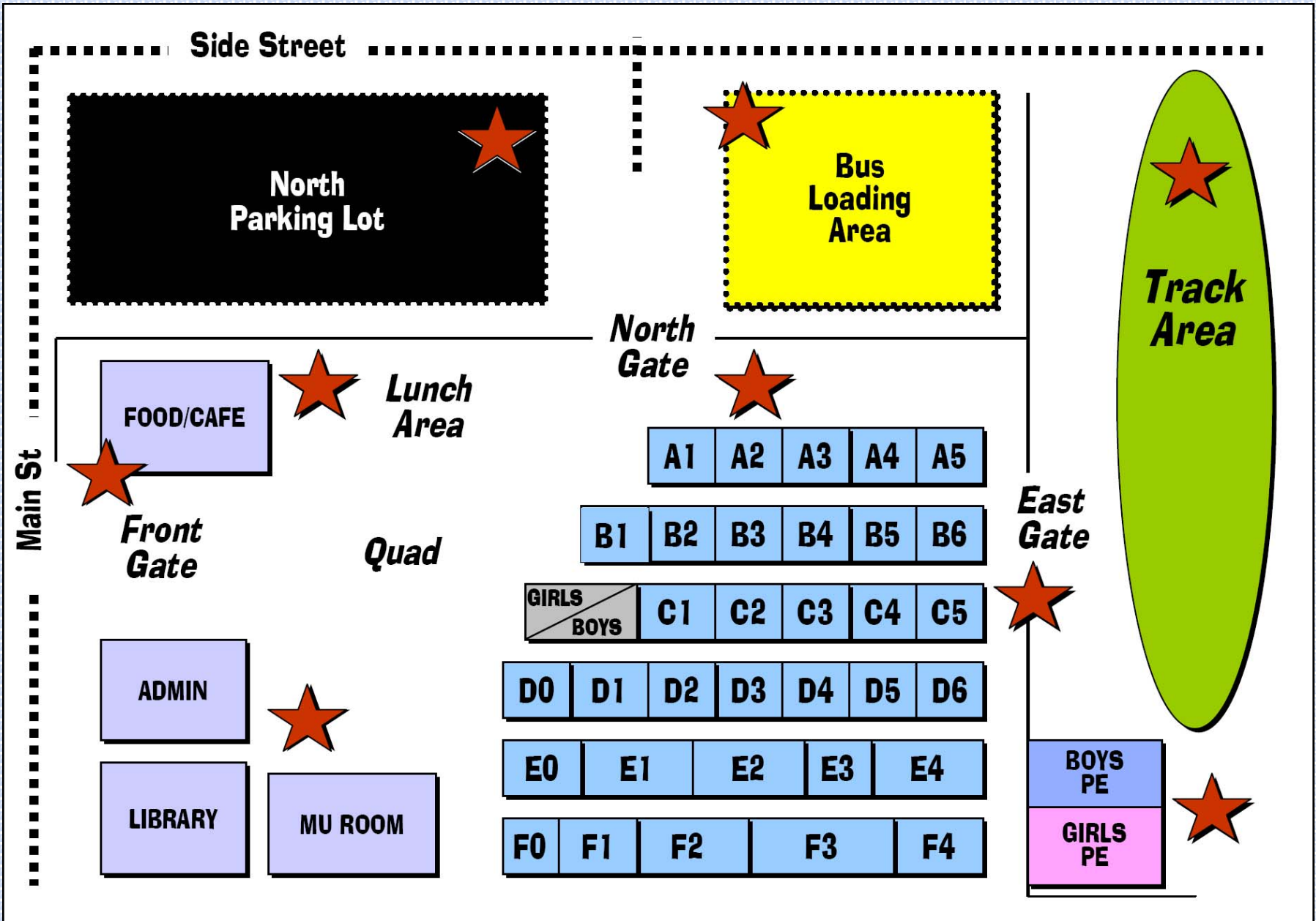
- areas
- activities
- individuals
- groups



Scanning



- ✦ Look for and acknowledge appropriate behaviors
- ✦ Monitor problem locations
- ✦ Listen for whining, bickering, arguing
- ✦ Look for students who are withdrawn or bullying others
- ✦ Pay attention to the surroundings
- ✦ Follow-up with discipline
- ✦ Be proactive – “pay now or pay later”



Side Street

North Parking Lot

Bus Loading Area

Track Area

North Gate

East Gate

Main St

FOOD/CAFE

Lunch Area

Front Gate

Quad

ADMIN

LIBRARY

MU ROOM

A1 A2 A3 A4 A5

B1 B2 B3 B4 B5 B6

GIRLS / BOYS C1 C2 C3 C4 C5

D0 D1 D2 D3 D4 D5 D6

E0 E1 E2 E3 E4

F0 F1 F2 F3 F4

BOYS PE

GIRLS PE

Clearly Defined Expectations

Location: East Gate
Time: 7:30 am — 7:42 am
2:15 pm — 2:30 pm

Expectations:

- Arrive at the east gate on time
- Monitor students as they enter/exit the school grounds
- Intentionally interact with students
- Ensure students keep moving through the area — no loitering
- Morning: Check for dress code violations — direct students in violation to remain in the designated area
- Ensure students do not re-enter the gate at the end of the day unless they have a valid reason

Location: Bus Area
Time: 7:30 am — 7:42 am
2:15 pm — 2:30 pm

Expectations:

- Arrive at the bus area on time
- Monitor students exiting/entering the bus
- Intentionally interact with students
- Morning: Check for dress code violations — direct students in violation to remain the designated area
- Direct students to move directly to the north gate
- Ensure students do not linger in the bus area
- Notify administration of safety concerns

Good Supervising!



Suzy Johns



Jacquelin Patrick