



# The Super MODEL

Winter, 2005

## Managing On-Site Discipline for Effective Learning (MODEL)

## What is MODEL?!? Overview of Three Key Points

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### Framework for Change

The heart of the MODEL Program is a three-stage, sixteen-category matrix entitled, **Framework for a Positive School-wide Discipline Program**.

The categories are:

- o Choosing a Framework for School-wide Change
- o Site Teams (MODEL & Student Study Teams)
- o School-wide Trainings
- o Office Referral Procedures
- o Referral Information System (SB2000)
- o School-wide Interventions & Consequences
- o Managing Common Areas
- o School-wide Rules
- o Behavior Lessons
- o Acknowledging Appropriate Behaviors

- o Individual Behavior Support Planning
- o Behavior Emergency Procedures
- o Comprehensive Network of Supports
- o Establishing Communication Systems
- o Survey Information
- o Discipline Handbook

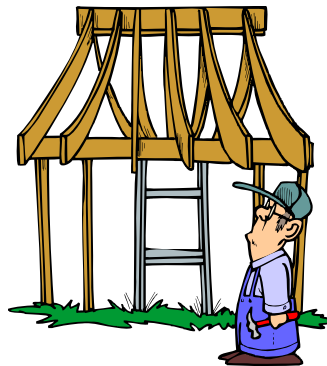
### Site Teams

Implementation of the MODEL Program is driven by a site team comprised of representatives from the school community (i.e., teachers, custodians, campus security, clerical, administration, parents, students, etc.).

### MODEL Coaches

Three MODEL Coaches — Jackie Patrick, Suzy Johns & John Oliveri — support site teams in the implementation process. Suzy and Jackie provide trainings for site teams, staff, parents and students. They also assist sites with problem solving the many challenges of systemic change.

John is working with the IT Department to develop a referral information system. ■



The Framework is a blueprint for school-wide change.

**"If you always do what you always did, you'll always get what you always got."**

- Moms Mably

### Send Us Your Newsletter Contributions

The Super MODEL newsletter will provide quarterly information regarding the MODEL Program, and showcase the positive school-wide changes being implemented by district MODEL schools.

Please submit MODEL articles / photos / ideas to:

**suzy.johns@sbcusd.com**  
**jackie.patrick@sbcusd.com**



## Framework: School-wide Trainings

More than fifteen PowerPoint presentations are available to assist sites in the process of school-wide change. This issue highlights our "Consequences" presentation.

### Consequences — Overview:

Every interaction has a consequence. Some consequences *increase* behaviors; some consequences *decrease* behaviors.

### Content:

Review four types of consequences: 1) penalties, 2) punishments, 3) negative reinforcement, and 4) positive reinforcement.

### Presentation Objectives:

- Outline the pros/cons of the four types of consequences, with examples.



MODEL PowerPoint Presentation

- Teach staff to thoughtfully apply consequences.
- Teach staff to evaluate the effectiveness of consequences.
- Encourage sites to use a broader range of consequences.

### Audience:

Teachers, counselors, administrators

### Length of Presentation:

45 minutes to an hour

## Framework: Office Referral Procedures

### Classroom Managed Misbehaviors: Is it an Office Referral?

Lack of classroom discipline options cause many teachers to become frustrated. As a result, sometimes the only "intervention" seems to be sending the student out of the room with an Office Referral. The office then becomes overwhelmed with students who have engaged in minor misbehaviors which could have been managed in the classroom.

### Arrowview's Low Level REFERRAL

One solution to address classroom managed misbehaviors is Arrowview's Low Level Referral (LLR).

The LLR provides a quick way to document intervention and responses to minor misbehaviors. Chronic misbehaviors which escalate to the level of an office referral then have supporting documentation to assist administrators in deciding which additional consequence to apply. ■

|  |              |                                |
|--|--------------|--------------------------------|
| <b>ABC Middle School LLR</b>   |              | <b>Location:</b>               |
| Date: _____  | Time: _____  | <input type="checkbox"/> Class |
| Student: _____   |              | <input type="checkbox"/> Hall  |
| Track: _____   | Grade: _____ | <input type="checkbox"/> Lunch |
| Written by: _____  |              | <input type="checkbox"/> Field |
|  |              | <input type="checkbox"/> Other |
| Student behavior was:  |              |                                |
| <input type="checkbox"/> not Safe, <input type="checkbox"/> not Responsible, <input type="checkbox"/> not Respectful by: |              |                                |
| _____  |              |                                |
| Intervention/Consequence administered:   |              |                                |
| <input type="checkbox"/> Restated rules/checked for comprehension  |              |                                |
| <input type="checkbox"/> Counseled student ( teacher / counselor )   |              |                                |
| <input type="checkbox"/> Time out, seat change   |              |                                |
| <input type="checkbox"/> Parent contact _____  |              |                                |
| <input type="checkbox"/> Detention   |              |                                |
| <input type="checkbox"/> Other: _____  |              |                                |
| <small>Be Safe — Be Responsible — Be Respectful</small>  |              |                                |

Arrowview's Low Level REFERRAL (LLR)

## Framework: Acknowledging Appropriate Behaviors



A Sample Low Level REINFORCER

### Five Positives for Every Negative

One goal of the MODEL Program is to create an environment where positive staff-student interactions outweigh negative interactions by a ratio of 5 to 1. Several MODEL schools have devised creative ways to acknowledge students who are caught following the rules.

**Low Level REINFORCERS...**are small slips of paper and/or tokens which are randomly given to students caught following school expectations (i.e., walking

in hall, returning homework, sitting in seat ready to work before the bell rings, etc.). It is the responsibility of each student to manage their reinforcers.

**Monterey Elem = Eagle Points**

**Newmark Elem = Chicken Rings**

**Riley Elem = Bear Bucks**

**Serrano MS = Cougarans**

**Arrowview MS = SIP\* Token**

(\*Student Incentive Program — in development)

# "How's That Working for You?"

## The Trouble with Most School Rules

If you walk onto most school campuses and ask the first ten students (or staff members, for that matter), "What are the school rules?" some typical responses may include:

- "do your homework"
- "don't talk back"
- "don't wear baggy clothes"
- "don't fight."

You may find as many different answers as there are people you ask.

If rules are not clearly defined and understood by **every person** on campus, then how can staff consistently reinforce, and students consistently follow, the rules?

## An Alternative —

Establish an agreed upon set of simply stated rules which can be consistently enforced and reinforced by all staff.

### Specifics:

- ✓ The school adopts three to five positively stated rules.

**Be Safe**

**Be Responsible**

**Be Respectful**

- ✓ **All staff / students** make a commitment to follow the agreed upon rules.
- ✓ Rules and expectations are clearly defined / posted in **every location** on campus (hallways, office, each classroom, etc.).
- ✓ **All staff** agree to teach and reinforce the rules and expectations.
- ✓ **All staff** agree to acknowledge **all students** (those who follow the rules as well as those who do not).

Anyone interested in seeing how these ideas have been implemented in the school setting, may contact one of the district MODEL schools listed below. ■

## Contact Information:

### MODEL Coaches:

Suzy Johns  
Jackie Patrick  
John Oliveri

### phone:

Psychological Services  
(909) 880-6788

### e-mail:

suzy.johns@sbcusd.com  
jackie.patrick@sbcusd.com  
john.oliveri@sbcusd.com

## Site MODEL Teams

- **Arrowview Middle School**  
Contacts: Suzy Keidel, VP; Naomi Myerchin, Teacher  
Meetings: 2nd & 4th Thursdays @ 2:30 p.m.
- **Del Vallejo Middle School (new team)**  
Contact: Kristin Bicondova, VP  
Meetings: Every Wednesday @ 2:30 p.m.
- **Emmerton Elementary (new team)**  
Contact: Anne JohnsonCurtis, Principal  
Meetings: Every Friday @ 8:00 a.m.
- **Monterey Elementary**  
Contacts: Daniel Arrelano, Principal; Judy Rodriguez, Counselor  
Meetings: 1st & 3rd Thursdays @ 8:15 a.m.
- **Newmark Elementary**  
Contact: Santosh Trikha, Principal; Marcia Dery, Teacher  
Meetings: Mondays—before or after school
- **Riley Elementary**  
Contact: Sane Mataitusi, Principal; Michael Partida, Counselor  
Meetings: Every four weeks (3/8/05) 12:30—3:30 p.m.
- **Serrano Middle School**  
Contact: Frank Miranda, VP; Nancy Flores, Teacher  
Meetings: Every Tues. @ 2:30 p.m.
- **Wilson Elementary**  
Contact: Janie Morales, Principal; Sandy Owens, Teacher  
Meetings: First Wed. of every month (12:30—3:30 p.m.)