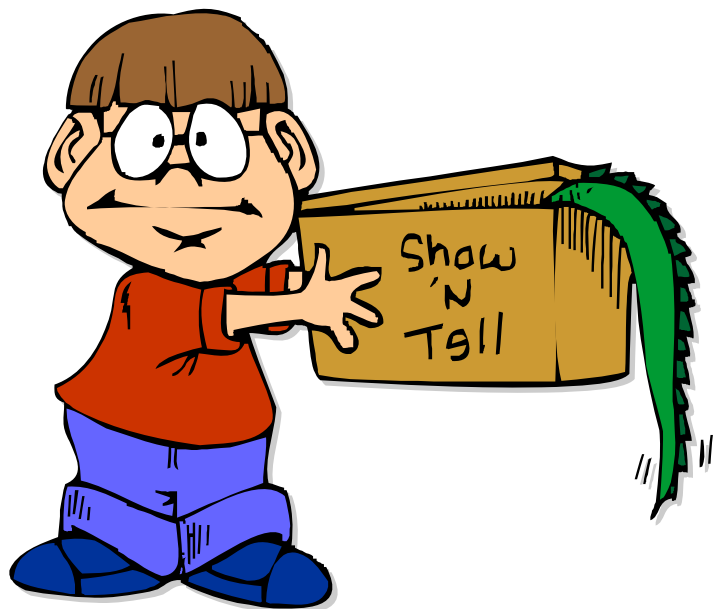


Support materials for: *I Can Problem Solve* (ICPS)



**83 Daily Social Skills Lessons for
the Primary Classroom (Grades K-2)**

Elementary Social Skills Lessons

Grades K-2

Pre-Problem Solving Skills (1-47)

- 1) Is-Not
- 2) Or-And
- 3) Do-Do Not
- 4) If I Say
- 5) Who Am I Thinking Of?
- 6) Some-All
- 7) More-Some-All
- 8) If-Then
- 9) Same-Different
- 10) More Same-Different
- 11) Two Things at the Same Time
- 12) Before-After
- 13) Before-After, Now-Later
- 14) Review of ICPS Words
- 15) How People Feel
- 16) How Can You Tell?
- 17) Happy-Sad: More How Can You Tell?
- 18) Angry
- 19) Might-Maybe, More How People Feel
- 20) Are You Listening to Me?
- 21) A Story
- 22) Finding Out What People Like
- 23) Do You Like?
- 24) Do You Remember? Part I
- 25) Do You Remember? Part II
- 26) More Might-Maybe, Why-Because
- 27) Afraid
- 28) Let's Make Up a Story, Part I
- 29) Let's Make Up a Story, Part II
- 30) My ICPS Book, Part I
- 31) Dilly the Duck, Part I
- 32) Dilly the Duck, Part II
- 33) Proud
- 34) Frustrated
- 35) A Good Time or Not a Good Time? Part I
- 36) A Good Time or Not a Good Time: Part II

- 37) Puppet Story: Robbie and Poppy
- 38) A Story
- 39) My ICPS Book, Part II
- 40) Is That Fair?
- 41) More About Fair, Version I
- 42) More About Fair, Version 2
- 43) Impatient
- 44) Let's Make Up a Story, Part III
- 45) What Can I Do While I Wait?
- 46) Worried-Relieved
- 47) Find a Feelings Match

Problem Solving Skills

Alternative Solutions (48-60)

- 48) What Else Can He Do? Part I
- 49) What Else Can He Do? Part II
- 50) What's the Problem? Part I
- 51) Solve the Problem
- 52) My ICPS Book, Part III
- 53) A Story
- 54) Introduction to Role-Playing
- 55) Guess the Problem
- 56) Puppet Story: Preferences and Solutions
- 57) More Role-Plays with Puppets
- 58) A Story
- 59) ICPS Tic-Tac-Toe
- 60) Poppy and Dilly, Part I

Consequences (61-74)

- 61) Mystery Sequence
- 62) Story Continuation
- 63) Interpersonal Mystery Sequence
- 64) My ICPS Book, Part IV
- 65) Uh-Oh, They're Fighting
- 66) A Story
- 67) Is That a Good Idea?
- 68) What Might Happen Next? Part I

- 69) What Might Happen Next? Part II
- 70) Poppy and Dilly, Part II
- 71) How Can This Be?
- 72) Puppet Story: Would That Make You Happy?
- 73) What Might Happen Next? Part III
- 74) What Might Happen Next? Part IV

Solution-Consequence Pairs (75-83)

- 75) What Might Happen If I Do That? Part I
- 76) What's That Problem? Part II
- 77) Imagine That
- 78) Do I Know?
- 79) What Might Happen If I Do That? Part II
- 80) What Else Can I Do?
- 81) Puppet Story: Reviewing Solutions
- 82) A Story
- 83) Final Review

IS-NOT

Purpose:

To present these word concepts so children will be able to decide whether an idea **IS** or is **NOT** a good one.

Teacher Preparation: None

Lesson 1	Teacher Script
<p>Monday: Introduce: IS-NOT</p>	<ul style="list-style-type: none"> • This week's ICPS Games will be about the words IS and NOT. Ready? • My name IS _____. My name is NOT Santa Claus. • (Child 1) _____ your name IS _____. Your name is NOT Sally. • (Child 2) _____ your name IS Rudolph. Oh, you caught me. Your name IS _____. <p><i>Continue until the class understands.</i></p>
<p>Tuesday: Review: IS-NOT</p>	<p>Lining Up:</p> <ul style="list-style-type: none"> • Today we will practice using the words IS and NOT as we line up. • This IS the boys' line. It is NOT the girls' line. • IS the girls' line longer than the boys' line? (Yes / No), the girls' line (IS / is NOT) longer than the boys' line. • It IS time for (recess). It is NOT time for lunch.
<p>Wednesday: Review: IS-NOT</p>	<p>News & Events of the Day:</p> <ul style="list-style-type: none"> • Today we will practice using the words IS and NOT as we talk about news and events. Today IS (Wednesday). Today is NOT Saturday. • It IS (sunny) outside. It is NOT (raining). • Who IS here today? Who is NOT here today?
<p>Thursday: Review: IS-NOT</p>	<p>Math:</p> <ul style="list-style-type: none"> • Today we will practice using the words IS and NOT during math. • This IS a (square). It is NOT a diamond. • What else is it NOT? <p>Note to Teacher: <i>write several numbers on the board.</i></p> <ul style="list-style-type: none"> • This IS the number (4). This is NOT the number 7.
<p>Friday: Review: IS-NOT</p>	<p>Social Studies:</p> <ul style="list-style-type: none"> • Today we will practice using the words IS and NOT during social studies. • _____ IS the name of our city. It is NOT the name of our (school/country/state). • What does a mother do in a family that a five year old does NOT do? • What can you do at a football game that you can NOT do in school?

OR-AND

Purpose:

To suggest through these word concepts that there is more than one way to think about things.

Teacher Preparation: Classroom objects (pencil, eraser, crayon, glue stick, books, etc.)

Lesson 2	Teacher Script
<p>Monday: Introduce: OR-AND</p>	<ul style="list-style-type: none"> • This week's ICPS Games will be about the words OR and AND. Ready? • Is my name _____ OR is my name Ms. Smith? • (Child 1) _____ is your name _____ OR is your name Peter? • (Child 2) _____ are you wearing a dress OR are you wearing pants? <p>Note to Teacher: <i>Place several items or pictures on the floor.</i></p> <ul style="list-style-type: none"> • Who can find a (pencil) AND a (crayon). • Who can find a (book) AND a (glue stick). • Show me something that is NOT a (marker).
<p>Tuesday: Review: OR-AND</p>	<ul style="list-style-type: none"> • Today will be practicing using the words OR and AND. • (Child 1) _____ is your name _____ OR is your name Suzy? • I would like (Child 1) AND (Child 2) to come to the front of the room. • (Child 1) _____ please pick up a (pencil) AND an (eraser). Now, put down the (eraser) but NOT the (pencil). • (Child 2) _____ please pick up a (book) AND a (pencil). Now, put down the (book) but NOT the (pencil).
<p>Wednesday: Review: OR-AND</p>	<p>Lining Up:</p> <ul style="list-style-type: none"> • Today we will practice using the words OR and AND as we line up for (recess). • Are we going to (recess) OR to (lunch)? • Does (Child 1) have on a (white shirt) AND (brown pants) OR a (white shirt) AND (red pants)? • Do we have a quiet line OR a loud line?
<p>Thursday: Review: OR-AND</p>	<p>News & Events:</p> <ul style="list-style-type: none"> • Today we will practice using the words OR and AND while we talk about news & events. • Is today (Tuesday) OR is today (Thursday)? • Is today (July 15th) OR is today (October 1st)? • Today is (July 15th) AND today is (Thursday). • Today is (sunny) AND today is (hot).
<p>Friday: Review: OR-AND</p>	<p>Social Studies:</p> <ul style="list-style-type: none"> • Today we will practice using the words OR and AND during social studies. • The colors of the American flag are red, white, AND _____. • The colors of the American flag are NOT purple, pink, AND _____. • Who puts fires out, a firefighter OR a nurse? • What does a nurse do that a firefighter does NOT do?