

School/Team Goal Example

By when	who	will do X	at what level of proficiency	as measured by
By what date will the goal be achieved? i.e., month, quarter, trimester, etc.	Who will meet the goal? i.e., school, track, grade, team, etc.	What is the targeted behavior (measurable & observable)? i.e., reduction in overall suspension and referral rates or specific behaviors (disruptions, ignoring adult directives, tardies), etc.	What is the desired rate of change? i.e., percentage or number of change	What measurement tools will be used to monitor progress? i.e., RIS reports, monthly suspension reports, attendance reports, etc.
By April 1, 2008...	<input checked="" type="checkbox"/> ABC School <input type="checkbox"/> ___ Track <input type="checkbox"/> ___ Grade <input type="checkbox"/> ___ Team	will DECREASE the number of referrals to the office for Disruptive Behavior from the Classroom	by 10% (40 referrals)	as measured by two RIS reports: 1) By Problem Behavior 2) By Location

Strategies to meet the above goal:

- ✓ The *School-wide Teaching Schedule* will be modified to target classroom survival skills. Starting on Monday, 1/7/08, the schedule will be as follows: 1/7/08 = *Listening*; 1/14 = *Following Instructions*; 1/21 = *Ignoring Distractions*; 1/28 = *Asking a Question*...
- ✓ Establish a weekly school-wide competition. The academic teams who earn the fewest referrals to the office for disruptive behavior will be dismissed to the quad the last 10 minutes of Friday to socialize with friends. All other teams will review the behavior lesson in class.
- ✓ Teachers will be given the opportunity to attend one of two trainings during the 1/10/08 staff meeting:
 - *Interventions for Minors*
 - *Verbal De-escalation*

Data-Based Decision Making



Template: Office Referral Goal

By when	who	will do X	at what level of proficiency	as measured by

Strategies to meet the office referral goal:

- 1)
- 2)
- 3)



Template: Suspension Goal

By when	who	will do X	at what level of proficiency	as measured by

Strategies to meet the suspension goal:

- 1)
- 2)
- 3)

Data-Based Decision Making



Goal Review Questions

By when	who	will do X	at what level of proficiency	as measured by
Is there ample time remaining, or does the timeline need to be extended in order to ensure goal completion?	Are all stakeholders aware of the SMART goal, timeline, strategies, etc.?	<ul style="list-style-type: none"> • Have all strategies been implemented with integrity? • Do additional strategies need to be generated to ensure the goal is accomplished? 	Is the current rate of progress sufficient to achieve the stated goal within the given timeline?	<ul style="list-style-type: none"> • Has progress monitoring data been regularly generated and reviewed? • Has progress monitoring data been shared with staff?

Next Steps:

Data-Based Decision Making

