

Essential Unit Outcomes

The administration will:

- Be able to articulate to staff a clear rationale for adopting Positive Behavior Supports (PBS)
- Understand implementation of PBS is a commitment to systems-level change
- Establish a PBS Team which consists of credible leaders and is representative of the school community
- Work collaboratively with the PBS Team to build staff support for PBS
- Actively support implementation:
 - foster a school culture which values intervention (proactive vs. reactive)
 - commit to making decisions based on data
 - provide time for staff development and data review
 - regularly attend and participate in team meetings

The PBS Team will:

- Understand PBS is an organizing structure which will assist the school in making behavioral and disciplinary decisions for all students (school-wide, group, and individual)
- Commit to actively participating in the team process:
 - regularly attend meetings
 - respect team norms
 - carry out agreed upon tasks and responsibilities
 - analyze and proactively respond to data

Staff will:

- Understand the components of a multi-tiered behavior support structure
- Make a personal commitment to implement PBS:
 - establish a safe and welcoming climate
 - adopt universal rules & expectations
 - systematically teach all students appropriate behavior
 - make data-based decisions
 - establish multi-tiered behavior supports